

FOUNDATIONS OF WESTERN CIVILIZATION, HI120-M
History [3 credits]
(Independent Study)
Christian Life College-Madison

I. INSTRUCTORS

This course will utilize the recorded lectures of Dr. Robert Bucholz and Dr. Thomas Noble. Dr. Robert Bucholz is Professor of History at Loyola University Chicago, where he has taught since 1988. He earned his B.A. in History from Cornell University and his D.Phil. in Modern History from Oxford University. Before joining the faculty at Loyola University, Professor Bucholz taught at numerous universities, including Cornell University; California State University, Long Beach; and Loyola, Marymount University. He is a Fellow of the Royal Historical Society.

Dr. Thomas F. X. Noble is Professor of History at the University of Notre Dame. He earned his B.A. in History from Ohio University and his M.A. and Ph.D. in Medieval History from Michigan State University. Professor Noble has held fellowships from the National Endowment for the Humanities and research grants from the American Philosophical Society.

The lead instructor for the course will be Elliott Pollasch (epollasch@gmail.com). Further information about this course is available through email at CLCM@citychurchonline.org or by phone at 608-221-1528, ext. 302. Complete information about CLCM is available at: <http://www.citychurchonline.org/christian-life-college>.

II. SCHEDULE

This is a self-directed course which students may take up to 3 months to complete. For those utilizing this class for summer session, the course must be completed by the last day in August.

III. DESCRIPTION

Students will discover the essential nature, evolution, and perceptions of Western civilization from its humble beginnings to the dawn of the modern world. With these 96 lectures on the people, places, ideas, and events that make up Western Civilization, award-winning scholars and teachers Thomas F. X. Noble of the University of Notre Dame and Robert Bucholz of Loyola University invite students to explore the vast and rich territory of Western civilization.

IV. OBJECTIVES – Students will:

1. Demonstrate an understanding of the history and cultural heritage of Western Civilization.
2. Critically analyze and evaluate competing points of view and voices in Western history.
3. Demonstrate an understanding of the religious, social and political systems, economies, and cultures of Western Civilization.
4. Describe the rise of the major monotheistic religions present in Western Civilization, such as Judaism, Christianity, and Islam;
5. Identify defining features of the major ancient cultures of ancient Western Civilization.
6. Identify the social, economic and cultural factors involved in the rise of Medieval European civilization.
7. Identify the causes for the rise of the Renaissance in Medieval Europe.

V. TEXTBOOKS

1. Required: (Students are responsible for obtaining their own books)
 - a. *How Christianity Changed the World* by Alvin J. Schmidt (Zondervan, 2004)
 - b. *Why You Think The Way You Do: The Story of Western Worldviews From Rome to Home* by Glenn S. Sunshine (Zondervan, 2009)
 - c. *6 Modern Myths About Christianity and Western Civilization* by Philip J. Sampson (IVP, 2001)
2. Recommended:
 - a. *The Book that Made Your World: How the Bible Created the Soul of Western Civilization* by Vishal Mangalwadi (Thomas Nelson, 2012)
 - b. *When God Spoke Greek: The Septuagint and the Making of Western Civilization* by Timothy Michael Law (Oxford Press, 2013)
 - c. *Great Books Reader, The: Excerpts and Essays on the Most Influential Books in Western Civilization* by John Mark Reynolds (Bethany House, 2011)
 - d. *How the Catholic Church Built Western Civilization* by Thomas E. Woods (Regnery Publishing, 2005)

VI. REQUIREMENTS

1. Lecture Notes – Students are required to take notes on each of the lectures. These notes should only include the lecturer’s main points, sub-points and sub-sub-points. There is no need for any greater detail. All assignments must be double spaced and completed in 12 point, Times New Roman font. A recorded library copy of the lectures can be obtained by contacting the Lead Instructor at the email address above. All assignments should be electronically sent to the lead instructor for grading.
2. Reading – Each of the required texts must be read carefully and completely in the order listed above (e.g. *Schmidt, Sunshine, and Sampson*). Students will be required to report on the quantity and quality of their reading.
3. Book Report - Students will write a book report on Sunshine’s book, *Why You Think the Way You Do*. This report should adhere to the following guidelines:
 - a. The book report should be a thoughtful, informed response, taking into account biblical, theological, and ethical principles and sound reasoning.
 - b. The report should be 6-8 double spaced, typed pages and should include a brief statement introducing the author and title of the book and communicating that the book has not only been read in its entirety, but also read carefully and thoughtfully. If the book has not been read in this manner, communicate the true quantity and quality read.
 - c. Include the primary thesis, purpose, and/or description of the book, the major ethical insights communicated by the book. What points are particularly helpful for applying Christian ethics?
 - d. Include ideas that changed or challenged your thinking. How and Why? What ideas are interesting, novel, or problematic?
 - e. In the conclusion, state major strengths and weaknesses of the book; give a brief statement of recommendation and state why you would or would not recommend the book.
 - f. Generous interaction with the author and scripture is required for a satisfactory grade. Be sure to use citations when referring to both the textbook and scripture. All papers should be written in APA style, double spaced, in 12 point, Times New Roman font. For writing

and citing help see the APA cheat sheet at: www.citychurchonline.org/christian-life-college.

4. Chapter Questions – Students will only answer the “Looking for Facts” chapter questions in the main text book, *How Christianity Changed the World*. Please be as brief as possible in your responses. One sentence responses are preferable. One word responses are not. Please include the complete question and question number from the textbook in your response. All assignments must be double spaced and completed in 12 point, Times New Roman font.
5. Interactive Paper - Each student will write a 10-12 page interactive paper, comparing and contrasting the lectures with each of Sampson’s *6 Modern Myths*. Please do not use more than 2 pages for any one myth. Generous interaction with the lectures, author and scripture—as well as copious citations—are required for a satisfactory grade. All papers should be written in APA style, double spaced, in 12 point, Times New Roman font. For writing and citing help see the APA cheat sheet at: www.citychurchonline.org/christian-life-college.

VII. GRADING

	Percentage
Lecture and Notes	20%
Reading	15%
Book Report	20%
Chapter Questions	20%
Interactive Paper	25%

<i>Letter Grade</i>	<i>Scores</i>	<i>Description</i>	<i>GPA</i>
A	93-100	Excellent	4.00
A-	90-92		3.67
B+	88-89	Very Good	3.33
B	83-87	Good	3.00
B-	80-82	Above Average	2.67
C+	78-79		2.33
C	73-77	Average	2.00
C-	70-72		1.67
D+	68-69	Below Average	1.33
D	63-67	Passing	1.00
D-	60-62		.67
F	0-59	Failure	.00
I		Incomplete	

VIII. EXTENSIONS: There will be no extensions in this class except for extenuating family emergencies or medical reasons. Incompletes occur when class work is not completed during the semester. Incompletes automatically become “F” thirty days after the semester ends.

IX. ACADEMIC INTEGRITY: Academic dishonesty constitutes a serious violation of scholarship standards at CLCM and can result in denial of credit and possible dismissal from school. Academic dishonesty includes cheating on assignments or exams, plagiarism, fabrication of research, the facilitation of academic dishonesty, and depriving others of research materials.

X. REGISTRATION

1. There is a one-time Registration and Application fee of \$25. This one-time fee must accompany every first-time application for enrollment or audit.
2. The current cost of 3 credits is \$375. Students who pay in full when registering will receive a \$50 discount. Other arrangements may be made if done with prior approval. Successful completion of this course will result in 3 earned credits from Christian Life College, Mt. Prospect, Illinois.
3. Students may register for this course by contacting the CLCM Registrar, Nancy Van Maren at nvanmaren@citychurchonline.org. New Students must first submit an enrollment application which can be found at: <http://citychurchonline.org/christian-life-college>. Once your application is approved, you will be contacted via email. Please feel free to contact the CLCM Registrar at any time by phone (608-221-1528) with questions or concerns regarding registration and tuition payments.