

MISSION, EVANGELISM AND DISCIPLESHIP, MS205-M
Ministry [3 credits]
(*Independent Study*)
Christian Life College-Madison

I. INSTRUCTORS

This course will utilize the recorded lectures of Dr. Krish Kandiah, President of London School of Theology. He is author of many books, including *Home for Good: Making a Difference for Vulnerable Children, Disciples*, and *Just Politics*. Krish holds degrees in Chemistry, Missiology and Theology. His PhD is from King's College London and he currently holds faculty positions at George Fox Seminary, Regents Park College, and Oxford University.

The lead instructor for the course is Greg Pechacek (gpechacek@citychurchonline.org). Further information about this course is available through email at CLCM@citychurchonline.org or by phone at 608-221-1528, ext. 302. Complete information about CLCM is available at: <http://www.citychurchonline.org/christian-life-college> or by contacting the academic dean, Greg Pechacek, at gpechacek@citychurchonline.org.

II. SCHEDULE

This is a self-directed course which students can take up to 3 months to complete. For those utilizing this class for summer session, the course must be completed by the last day in August.

III. DESCRIPTION

This course is a study of the methods of evangelism and the structures of discipleship with special emphasis on the caring and maturing of the newly evangelized. By integrating biblical theology, careful analysis of contemporary cultures, and reflective practice, this course provides resources for evangelizing and discipling post-moderns in the Christian faith.

IV. OBJECTIVES

1. Students will learn how to critically assess evangelistic strategies and methodologies in light of biblical and systematic theology.
2. Students will learn to think through evangelism within both practical and theological frameworks and will explore how to communicate the gospel being mindful of cultural conditioning and context.
3. Students will be better equipped to evaluate evangelistic strategies as well as being inspired to sharpen their own skills in evangelism.
4. Students will learn at least one method of sharing the Gospel and begin to integrate evangelism into his/her life-style.
5. Students will be better equipped--with theological and practical models--for making disciples who are biblically literate, evangelistically confident and culturally sensitive,

V. TEXTBOOKS

1. Required: (Students are responsible for obtaining their own books)
 - a. *What Is the Mission of the Church?: Making Sense of Social Justice, Shalom, and the Great Commission* by Kevin DeYoung (Crossway, 2011)
 - b. *Tell the Truth: The Whole Gospel Wholly by Grace Communicated Truthfully & Lovingly* by Will Metzger (IVP, 2013)
 - c. *The Complete Book of Discipleship* by Bill Hull (NavPress, 2006)

2. Recommended:
 - a. *Share Jesus without Fear* by William Fay (B&H, 1999)
 - b. *The Reason for God: Belief in an Age of Skepticism* by Timothy Keller (Riverhead Books, 2008)
 - c. *How to Give Away Your Faith* by Paul Little (IVP, 2006)
 - d. *What is the Gospel?* by Greg Gilbert (Crossway, 2010)
 - e. *Christless Christianity: The Alternative Gospel of the American Church* (Baker Books, 2008)
 - f. *Evangelism after Christendom: The Theology and Practice of Christian Witness* by Bryan Stone (Brazos Press, 2007)
 - g. *The Master Plan of Evangelism* by Robert E. Coleman (Revell, 2010)
 - h. *Evangelism and the Sovereignty of God* by J.I. Packer (IVP, 2012)
 - i. *Fool's Talk: Recovering the Art of Christian Persuasion* by Os Guinness (IVP, 2015)
 - j. *Just Walk Across the Room: Simple Steps Pointing People to Faith* by Bill Hybels (Zondervan, 2006)

VI. REQUIREMENTS

1. Lecture Notes – Students are required to take notes on each of the lectures. These notes should only include the lecturer's main points, sub-points and sub-sub-points. There is no need for any greater detail. All assignments must be double spaced and completed in 12 point, Times New Roman font. A recorded library copy of the lectures can be obtained by contacting the lead instructor at the email address above.
2. Reading – Each of the required texts must be read carefully and completely *in the order listed above*. Students will be required to report on the quantity and quality of their reading.
3. Book Report - Students will write a book report on each of the required textbooks These reports should adhere to the following guidelines:
 - a. The book report should be a thoughtful, informed response, taking into account biblical, theological, and ethical principles and sound reasoning.
 - b. Each report should be 6-8 double spaced, typed pages and should include a brief statement introducing the author and title of the book and communicating that the book has not only been read in its entirety, but also read carefully and thoughtfully. If the book has not been read in this manner, communicate the true quantity and quality read.
 - c. Include the primary thesis, purpose, and/or description of the book, the major ethical insights communicated by the book. What points are particularly helpful for applying Christian ethics?
 - d. Include ideas that changed or challenged your thinking. How and Why? What ideas are interesting, novel, or problematic?
 - e. In the conclusion, state major strengths and weaknesses of the book; give a brief statement of recommendation and state why you would or would not recommend the book.
 - f. Generous interaction with the author and scripture is required for a satisfactory grade. Be sure to use citations when referring to both the textbook and scripture. All papers should be written in APA style, double spaced, in 12 point, Times New Roman font. For writing and citing help see the APA cheat sheet at: www.citychurchonline.org/christian-life-college.

4. Three Minute Written Evangelistic Testimony - The student will write his/her story of how she/he came to a place to trust in Jesus Christ in language that a non-Christian can understand. This evangelistic personal testimony—also known as an elevator story or stump speech—should be written so that the unbelieving listener can clearly understand how a person can place his/her trust in Jesus Christ. This testimony, when read, should be no longer than 3 minutes in length, should quote scripture very sparingly, should reflect an understanding of the lectures and readings, and should adhere to the following outline:
 - a. Before the Cross: What was your life like? What characterized you? How did you think of God? What were your thoughts about religion? How was the Lord justly angered toward you because of your sin during this time? REMEMBER: “We can all say, ‘I was once a _____’ and fill in our own descriptions of our sinful state. And we don’t need a dramatic testimony to do so. Even if your story doesn’t involve drugs or immorality, it is still a miracle of God’s grace.
 - b. How you came to know Christ and Him crucified: Help your readers—and ultimately your hearers—to understand what drove you to consider Christ, whether it was the circumstances or time. Share the specific steps of how you became a Christian. If there was a particular Scripture or word that someone said that drew you to Christ, share it here. Explain the gospel briefly and plainly:
 - 1) You were sinful and fully deserving of God’s wrath
 - 2) Christ died in your place on the cross as your substitute—bearing the wrath of God in your place
 - 3) When you repented of your sin, turned from your old lifestyle and placed your faith in Christ’s sacrifice, then you were forgiven of all sin, becoming a child of God and obtaining new life in Him.
 - c. After Christ: There is forgiveness in the gospel of Jesus Christ, but there’s also power! What difference has Christ made in your life? In the way you think, feel, and act? In the way coworkers see you? In the way your family sees you? In the way you view your coworkers or family members? Don’t be afraid to share honestly that you still have struggles, but be sure to share how Christ helps you with these struggles. Conclude by sharing how you now know you have eternal life (c.f. 1 John 5:11-13) in Jesus Christ.
5. Gospel Presentation - The student will design a gospel presentation for his/her own use in evangelism. This presentation must be reasonably concise, thematically comprehensive, theologically sound and theoretically effective. Although students may borrow from others (e.g. The Bridge, Four Spiritual Laws, etc.), these presentations should be adapted as necessary for the student’s own use in evangelism. Each presentation will include at least 12 pertinent Bible verses with references and should reflect an understanding of the lectures and readings. Wise students will get feedback on their presentation from the lead instructor at least one week before taking the final exam. In addition, students must hand in their presentations for grading before taking the final exam.
6. Final Exam – Students will write a final exam on the single essay question, “In conversational style (i.e. as if you are actually sharing Christ with an unbeliever), recount from memory your gospel presentation prepared for this course. Students will be graded on overall comprehensiveness, theological and scriptural accuracy (i.e. scripture verses and references are memorized and recalled accurately), and theoretical effectiveness (i.e. your presentation is

compelling and persuasive, reflecting an understanding of the lectures and readings). It will be the student's responsibility to secure a proctor for the final exam. Please see the Proctor Agreement attached to this syllabus for guidelines in securing a proctor.

VII. GRADING

	Percentage
Lecture and Notes	30%
Reading and Book Reports	30%
Three Minute Testimony	10%
Gospel Presentation	15%
Final Exam	15%

<i>Letter Grade</i>	<i>Scores</i>	<i>Description</i>	<i>GPA</i>
A	93-100	Excellent	4.00
A-	90-92		3.67
B+	88-89	Very Good	3.33
B	83-87	Good	3.00
B-	80-82	Above Average	2.67
C+	78-79		2.33
C	73-77	Average	2.00
C-	70-72		1.67
D+	68-69	Below Average	1.33
D	63-67	Passing	1.00
D-	60-62		.67
F	0-59	Failure	.00
I		Incomplete	

VIII. EXTENSIONS: There will be no extensions in this class except for extenuating family emergencies or medical reasons. Late assignments are only accepted with prior notice from the student to the lead instructor. Late assignments will be reduced proportionately at the discretion of the lead instructor and in light of how late it is turned in including reasons for the delay. Incompletes occur when class work is not completed during the semester. Incompletes automatically become "F" thirty days after the semester ends.

IX. ACADEMIC INTEGRITY: Academic dishonesty constitutes a serious violation of scholarship standards at CLCM and can result in denial of credit and possible dismissal from school. Academic dishonesty includes cheating on assignments or exams, plagiarism, fabrication of research, the facilitation of academic dishonesty, and depriving others of research materials.

X. REGISTRATION

1. There is a one-time Registration and Application fee of \$25. This one-time fee must accompany every first-time application for enrollment or audit.
2. The current cost of 3 credits is \$375. Students who pay in full when registering will receive a \$50 discount. Other arrangements may be made if done with prior approval. Successful completion of this course will result in 3 earned credits from Christian Life College, Mt. Prospect, Illinois.

3. Students may register for this course by contacting the CLCM Registrar, Nancy Van Maren at nvanmaren@citychurchonline.org. New Students must first submit an enrollment application which can be found at: <http://citychurchonline.org/christian-life-college>. Once your application is approved, you will be contacted via email. Please feel free to contact the CLCM Registrar at any time by phone (608-221-1528) with questions or concerns regarding registration and tuition payments.

Christian Life College-Madison Proctor Agreement

Please return to:

Elliott Pollasch, Lead Instructor
103 Kikkert Ct.
Cambria, WI 53923
epollasch@gmail.com

1. The student should select a proctor and makes arrangements *by the third week of the course* to have his/her examination supervised according to the following guidelines:
 - a. **Proctor:** Examinations must be supervised by a faculty member of CLCM or another accredited college or university, high school teacher or counselor, business leader or another unrelated third party such as a pastor or Christian leader. The student's employer, co-worker, employee, relative or friend may *not* serve as a proctor.
 - b. **Location:** The examination must be administered in an educational or professional location, such as a classroom or office. Restaurants and coffee shops are not suitable for proctoring or writing exams.
2. The student and proctor must complete the "Application for Examination" section of this form and return it to the lead instructor at least *two weeks prior to the testing date*.

APPLICATION FOR EXAMINATION

(Please print)

Student Name: _____

Address: _____

Cell Phone: _____ Other Phone: _____

Email Address: _____

Course Name and Number: _____

Proposed Test Date (s): _____

Name of Proposed Proctor: _____

Proctor's Title: _____

Proctor's Institution: _____

Proctor's Office Address: _____

Where will the exam be taken? _____

FOR THE PROCTOR

In order to ensure the academic integrity of examinations taken for Christian Life College-Madison, certain procedures must be followed. Listed below are the procedures under which the examination must be administered. *Any deviation from these procedures may invalidate the examination.*

1. The student must not have access to any books, notes or other materials unless specifically authorized in writing by the lead instructor.
2. The student is to be allowed only the time specified for completing the examination. If no time limit is specified, the student may take as long as required to complete the exam.
3. The proctor must be willing to personally receive the exam, administer the exam by observing the student throughout the examination period, and return the exam to the lead instructor for grading.
4. *No one* may make a copy of any part of the examination.
5. *If the examination is not taken within two weeks* after the scheduled testing date, it is to be returned, unopened to the lead instructor at Christian Life College-Madison.

Christian Life College-Madison appreciates your important educational service to this student. If, however, you cannot personally proctor the examination according to the above procedures, please decline the student's request. If you accept this responsibility, please indicate this by signing below.

I accept the responsibility for proctoring exams under the procedures outlined above.

Signed: _____

Print Name: _____

Phone (s): _____ Email: _____